



St William of York Catholic Primary School  
To be secure in Y1 in Maths I must...



U & A	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial reps and arrays with the support of the teacher.
NP	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals.
NP	Count in multiples of twos, fives and tens.
NP	Identify and represent numbers using objects and pictorial representations inc the number line, and use the language of: equal to, more than, less than (fewer), most, least.
NP	Add and subtract one-digit and two-digit numbers to 20, including zero
NP	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
NP	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
S	Recognise and name common 2-D shapes (e.g. rectangles, circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).
S	Describe position, directions and movements, including whole, half, quarter and three-quarter turns.
M	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
M	Measure and begin to record the following: lengths/heights; mass/weight; Capacity/volume; time (hours, minutes, seconds).
M	Recognise and know the value of different denominations of coins and notes.

U&A – Using and applying  
S – Shape

NP – Number & Place Value  
M – Measure