



St William of York Catholic Primary School
To be secure in Y2 in Maths I must...



U & A	Use maths with increasing accuracy in classroom activities (e.g. role play)
NP	Recognise the place value of each digit in a two-digit number (tens, ones).
NP	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.
NP	Compare and order numbers from 0 up to 100; use <, > and = signs.
NP	Recall and use add and subtract facts to 20 fluently, and derive and use related facts up to 100.
NP	Recognise/find/name/write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
NP	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
S	Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line.
S	Use math vocab to describe position, direction & movement including movement in a straight line and distinguishing rotation as a turn & in terms of right angles for $\frac{1}{4}$, $\frac{1}{2}$, & $\frac{3}{4}$ turns (clock/anti-clockwise).
M	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
M	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.
D	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

U&A – Using and applying

S – Shape

M – Measure

NP – Number & Place Value

D – Data Handling