

ST WILLIAM OF YORK CATHOLIC PRIMARY SCHOOL

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) SPENDING REPORT

April 2018 - April 2019 (Updated September 18)

The school is allocated specific funding for pupils with (SEND).

The total SEND budget allocation for the financial year 2018/19 is £88,618. £20,956 of this budget is for the benefit of pupils with an Education, Health and Care Plan (EHC Plan) from the High Needs Funding block and the remainder £67,662 is based on a calculation using previous attainment of pupils in the school based on results at Early Years Foundation stage.

School receives EAL funding of £26,437. Part of the EAL funding is used to support SEN pupils in EYFS.

At the beginning of the academic year 2018/19 the school's SEND register consists of 26 pupils:

23 pupils receive SEND support.

3 pupils have an ECHP.

During this academic year the SEND budget is being used to employ Special Needs Assistants and Teaching Assistants to support pupils on the SEND register. Children with an EHC Plan receive individual support and children with other identified needs, work in small groups and receive additional low cost / high incidence interventions.

We are employing four Level 2 Teaching Assistants with SEND allowance who are spending a significant proportion of their hours per week 1:1 with children, three of these identified children have an EHCP. These staffing costs, total £69,101 (including 27% on costs). A proportion of these costs are covered by the High Needs Funding block and the remainder (equivalent to 6 hours of allocated time per child) comes from the low cost / high incidents SEND funding stream. School funded £6,200 (agency costs) for 1.1 support for a child before they received an EHCP.

The SEND budget is also used to cover the costs of regular sessions for children, from the Educational Psychologist and SEND training for the staff at an annual cost of £2,640. Christine Williams is the schools Educational Psychologist.

In addition to the above School is funding Behaviour Support, at a cost of £7,000 per annum, to support pupils who have been identified with social, emotional and mental health issues.

The remainder of SEND budget, £9,877, covers a small proportion of the staffing costs for additional booster and intervention sessions run by TAs of varying levels covering Literacy and Numeracy, Phonics, Reading and Nurture Group.

In summary the SEND budget for 2018/2019 is £88,618, expenditure currently is £78,741 (Teaching Assistants £69,101, Educational Psychologist £2,640 and Behaviour Support £7,000.)

For more details of the type of provision that can be accessed in school please see 'Our Offer' on the school's website.

Impact

% of SEND pupils achieving a Good Level of Development at the end of Reception

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
% achieving a GLD	0%	15%	23%	0%	18%	22%	50%	20%	24%

% SEND pupils achieving the expected standard in the Year 1 phonics screening check

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
% passing phonics screening test	33%	36%	42%	75%	39%	43%	25%	45%	44%

% SEND pupils achieving the expected standard in the phonics screening check at the end of Key Stage 1

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
% passing phonics screening test	60%	59%	64%	33%	61%	63%	80%	59%	63%

% of SEND pupils achieving EXS at end of KS1

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
Reading	20%	20%	30%	0%	25%	31%	0%	25%	30%
Writing	0%	12%	20%	0%	16%	21%	0%	18%	22%
Maths	20%	25%	30%	0%	28%	32%	20%	28%	33%
Reading, Writing, Maths	0%	9%	16%	0%	13%	18%	0%	15%	19%

% of SEND pupils achieving GDS at end of KS1

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
Reading	0%	3%	4%	0%	3%	5%	0%	3%	5%
Writing	0%	1%	2%	0%	2%	2%	0%	2%	2%
Maths	0%	2%	4%	0%	4%	4%	0%	3%	5%
Reading, Writing, Maths	0%	1%	1%	0%	1%	1%	0%	1%	2%

% of SEND pupils achieving EXS at KS2

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
Reading	0%	24%	29%	0%	29%	34%	40%	37%	38%
Writing	33%	25%	29%	67%	26%	30%	40%	31%	33%
Maths	33%	28%	32%	33%	36%	36%	40%	37%	37%
Reading, Writing, Maths	0%	11%	14%	0%	16%	18%	40%	20%	21%



% of SEND pupils achieving GDS at end of KS2

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
Reading	0%	3%	5%	0%	4%	7%	20%	7%	8%
Writing	0%	1%	2%	0%	1%	2%	0%	3%	3%
Maths	0%	3%	3%	0%	5%	5%	0%	5%	5%
Reading, Writing, Maths	0%	1%	5%	0%	0%	5%	0%	2%	1%

Progress of SEND Pupils

	2016 School	2016 Bolton	2016 National	2017 School	2017 Bolton	2017 National	2018 School	2018 Bolton	2018 National
Reading	-3.2	-1.8	-1.5	-4.3	-1.1	-1.6	4.5	-0.4	-1.5
Writing	-2.4	-2.9	-2.6	1.5	-2.4	-2.6	2.6	-1.7	-2.3
Maths	-2.4	-1.2	-1.4	-2.7	-0.2	-1.6	3.4	-0.6	-1.5