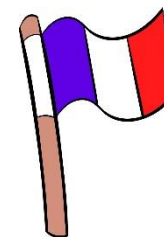


**MFL  
WHOLE SCHOOL  
OVERVIEW**

Shining as we learn in  
Faith, Family and Friendship!



## MFL (FRENCH) CURRICULUM OVERVIEW

### STATEMENT OF INTENT

*At St William's' we aim to foster in children an interest of learning another language. We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in the future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our focus on global learning with an International Schools Award.*

### The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

### YEAR 3

| AUTUMN TERM 1                                                                |                                       | SPRING TERM 1                                                                              |                              | SUMMER TERM 1                                                                           |                                                                  |
|------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Basic greetings and communication<br>Emotions and feelings<br>Family Members | Counting to 10<br>Saying their age    | Days of the weeks & months of the year<br>Counting to 30<br>Asking and answering questions | Names of food<br>Using verbs | Animals<br>Revise and recap colours and adjectives                                      | Reading and listening to a story in French and retelling a story |
| <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab        |                                       | <b>KEY SKILLS:</b> speaking, Engaging, exploring and listening, vocab, grammar             |                              | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, reading |                                                                  |
| AUTUMN TERM 2                                                                |                                       | SPRING TERM 2                                                                              |                              | SUMMER TERM 2                                                                           |                                                                  |
| Singing traditional French songs                                             | Recognising plurals<br>Counting to 20 | Colours<br>Parts of the body                                                               | Revision of numbers          | Vegetables<br>Preferences<br>Revising colours                                           | Learning a traditional story<br>Retelling and performing a story |

|                                                                                                                 |  |                                                                                                      |                                                               |                                                                                                       |                                                            |
|-----------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| Following classroom instructions                                                                                |  | Recognising masculine and feminine adjectives                                                        |                                                               |                                                                                                       |                                                            |
| <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar                                  |  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar                       |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, reading, appreciation |                                                            |
| YEAR 4                                                                                                          |  |                                                                                                      |                                                               |                                                                                                       |                                                            |
| AUTUMN TERM                                                                                                     |  | SPRING TERM 1                                                                                        |                                                               | SUMMER TERM 1                                                                                         |                                                            |
| Revise and revisit, practise speaking listening and engagement. Revisit key vocabulary for all topics.          |  | Points of a compass<br>Transport<br>Learning about French speaking countries                         | The Weather<br>Giving directions                              | Using the imperative<br>Counting to 100<br>Adjectives, verbs, masculine and feminine nouns            | Retell a well-known French story                           |
| <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation                    |  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation         |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation          |                                                            |
|                                                                                                                 |  | SPRING TERM 2                                                                                        |                                                               | SUMMER TERM 1                                                                                         |                                                            |
|                                                                                                                 |  | Counting to 39<br>Money<br>Toys                                                                      | Expressing an opinion                                         | Fruit,<br>Healthy foods,<br>Sports                                                                    |                                                            |
|                                                                                                                 |  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation         |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation, writing |                                                            |
| YEAR 5                                                                                                          |  |                                                                                                      |                                                               |                                                                                                       |                                                            |
| AUTUMN TERM                                                                                                     |  | SPRING TERM 1                                                                                        |                                                               | SUMMER TERM 1                                                                                         |                                                            |
| Revise and revisit, practise speaking listening, reading and engagement. Revisit key vocabulary for all topics. |  | Where we live<br>Telling the time                                                                    | Adjectives, adverbs<br>Answering questions about yourself     | Everyday foods<br>Plurals adjectives                                                                  | Write a recipe<br>Understand different celebrations        |
|                                                                                                                 |  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation         |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation          |                                                            |
|                                                                                                                 |  | SPRING TERM 2                                                                                        |                                                               | SUMMER TERM 2                                                                                         |                                                            |
|                                                                                                                 |  | Understanding telephone numbers<br>Temperature<br>Clothes                                            | Write a detailed profile<br>Adjectives and verbs              | Musical Instruments<br>Types of music<br>How much things cost                                         | Ask questions to prepare for an interview                  |
| <b>KEY SKILLS:</b> speaking, writing engaging, exploring and listening, vocab, grammar, appreciation            |  | <b>KEY SKILLS:</b> speaking, writing engaging, exploring and listening, vocab, grammar, appreciation |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation          |                                                            |
| YEAR 6                                                                                                          |  |                                                                                                      |                                                               |                                                                                                       |                                                            |
| AUTUMN TERM                                                                                                     |  | SPRING TERM 1                                                                                        |                                                               | SUMMER TERM 1                                                                                         |                                                            |
| Revise and revisit, practise speaking listening, reading and engagement. Revisit key vocabulary for all topics. |  | The French alphabet<br>Telling the time<br>Places we find in a town                                  | Left and right<br>Asking, understanding and giving directions | Seasons<br>Prepositions<br>The weather                                                                | Adjectives to describe characters<br>Retell a French Story |
| <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation                    |  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation         |                                                               | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation          |                                                            |
|                                                                                                                 |  | SPRING TERM 2                                                                                        |                                                               | SUMMER TERM 2                                                                                         |                                                            |

|  |                                                                                              |                                                                        |                                                                                              |                                                                                                            |
|--|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  | Describing a beach<br>Verbs to explain what we wear<br>Verbs in the plural                   | Things that live in the sea<br>Use familiar vocabulary to write a poem | Language of size<br>Spelling the days of the week<br>Describing distances                    | Adjectives and giving explanations<br>Describing other people<br>Preparing and performing a short dialogue |
|  | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation |                                                                        | <b>KEY SKILLS:</b> speaking, engaging, exploring and listening, vocab, grammar, appreciation |                                                                                                            |