

Sex and Relationship Education

At the heart of the Catholic faith is love. This means that we link every aspect of our being, from birth to death, with love. Love starts to enter our life at the moment of birth and develops through our relationships.

As a parent, you are the key person in educating your child/ren in their social interactions with others. In primary school, your child's class teacher has a vital role to play too. We believe home and school should work in partnership and our SRE programme is designed to complement your role as educator for your child.

School has a responsibility to ensure that the information given to pupils is received in the context of the teachings of the Catholic Church and therefore based on sound moral principles. We must be ready to accompany the children on their journey to adulthood, modelling for them and enabling them to become capable of whole and wholesome relationships. The whole of childhood is the gradual independence in which children learn to live effective lives. They learn how to:

- identify, acknowledge and manage a range of feelings.
- live and work with others.

- make appropriate decisions and take responsibility for the decisions they have made.

The Catholic Church has always emphasised that its aim is the education of the whole person. At our school, we believe we should help pupils to make right judgments and take the right actions in the many varied situations they might find themselves.

This leaflet gives you a brief overview of Sex and Relationship Education in our school – SRE. Aspects of SRE are taught as an integral part of the RE curriculum and PSHE (Personal, Social and Health Education & Citizenship). A number of aspects are taken from the Science curriculum which is statutory.

Your rights as a parent:

- To be informed about the content of SRE in school and to view the resources that we use in our SRE lessons.
- To talk to your child/ren about aspects of SRE.
- To know you have the right to withdraw your child from some SRE lessons but not from statutory science lessons.



YEAR 2

We meet God's love in the community.

Learning

Children know and understand that they are growing and developing in a God given community.

Physical

What makes us feel safe in our families, in our friendships and in our wider communities?
Do you know how to ask for help and the appropriate people you can talk to?

Social and Emotional

How would we describe our community?
How do different individuals enrich our communities?
What do we, as individuals, bring to our community?

Spiritual

How does the school mission statement celebrate our community?
How do we, as a community, reach out to others in time of need?



KEYWORDS USED IN YEAR 2

God
Community
Belonging
Family
Father/ mother
Carer/ guardian
Feelings
Emotions
Local
Global
Impact
Responsibility
Diverse
Relationships
Secrets
Stereotypes
Equal

PAUSE & REFLECT

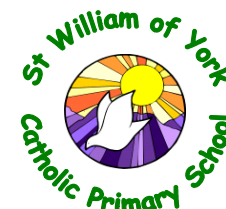
We welcome the Lord's presence with us and pray for those in unsafe communities around the world.

PRAYER

Loving God, we praise and thank you for the great generosity of so many people who volunteer their time, talents and skills to various communities in order to spread joy, hope, love and improve the lives of others.



**St William of York Catholic
Primary School**



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A Guide for Parents

YEAR 2