

CONSEQUENCES

To secure the positive climate for learning, consequences are necessary for pupils who choose, from time to time, not to follow the School Code of Conduct and chose to behave inappropriately. At St William's we follow a traffic light system of consequences. However, we encourage all children to 'Go for Gold' and demonstrate the best possible behaviour at all times.

Principles: Each day is a fresh start and we must love and forgive others.



Everyone pupil starts every day on green. Pupils will endeavour to stay here. One verbal warning can be given before moving to amber.



Once on amber, one more warning can be given before moving to amber 2. Any pupil on amber 2 misses a playtime.



Any pupil on red alert misses a whole lunchtime and must eat their lunch away from peers. Lunchtime must be spent with a member of the SLT and a red alert message will be sent home.

A pupil can jump straight to red alert. The following are actions that warrant a pupil to be moved directly to red alert: *Deliberate physical injury, *Deliberate behaviour intended to or likely to cause physical injury, *Deliberate damage to other people's property, *Deliberate damage to the school building or school property, *Bullying of any type, *Verbal abuse including homophobic racist language, *Disrespecting adults or pupils

Should a pupil continue to fail to maintain acceptable behaviour the will be moved onto the purple sequence of consequences.



Removed from class to work in another room



Internal exclusion



Fixed term exclusion



Managed Move



Permanent Exclusion

Love one another as I have loved you!

John 13:34

Shining as we learn in Faith, Family and Friendship!



St William of York Catholic Primary School

Behaviour Information for Parents

Our Ethos

Welcoming—Create a welcoming, exciting, happy and secure environment where the school reflects a living Catholic community in which staff and pupils feel a strong sense of belonging.

Encouragement—Encourage every child to recognise their own value both as an individual and as part of our school community and to know that they are loved and cherished.

Positive Relationships—Expect, encourage and demonstrate the highest standards of positive relationships so that children can live and work harmoniously together.

Equality—Ensure that equality of opportunity is exercised through all aspects of our school life, regardless of gender, ethnicity, additional needs and beliefs.

Promote Qualities—Promote qualities of love, forgiveness, respect and courage, in every child.

Shining as we learn in Faith, Family and Friendship!



STATEMENT OF INTENT

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly and well. We are a Christian, caring community, with Gospel values of mutual trust and respect for all. We want our pupils to:

- * Grow spiritually
- * Grow socially
- * Grow personally
- * Grow academically.

We aim to promote an environment where everyone feels happy, safe and secure. In order to achieve this we need an ordered, settled environment where students are treated fairly and consistently.

IT IS EXPECTED THAT PARENTS WILL SUPPORT US BY:

- Ensuring a pupil's regular and punctual attendance at school
- Supporting the rights of every pupil to feel safe, to learn and be treated with respect
- Supporting the school's uniform policy
- Maintaining good communication with the class teacher

IT IS EXPECTED THAT PUPILS WILL:

- ◇ Respect the rights of other individuals
- ◇ Show care and respect for their own and other's property
- ◇ Treat others as we would hope to be treated
- ◇ Inform appropriate adults of concerns and worries particularly bullying

There are four **basic expectations** for both adults and pupils:

- To be kind 2.To listen 3.To be considerate and safe as we move around the school and playground*
- 4. To be witness to God's teachings in the way we treat each other.*

Shining as we learn in Faith, Family and Friendship!



REWARDS

At St William's School, we believe that the values and beliefs that underpin the positive climate for learning are best promoted when pupils feel secure and are appropriately rewarded for all aspects of their school life - including behaviour. At our school, a wide range of whole school rewards are available and all adults are encouraged to reward positive behaviour through:

- Oral praise statements
- Written praise in the marking of work
- Displaying of work to build self-esteem
- Deployment of responsibilities such as GIFT Team/ Office Assistants/ Playground Buddies/School Council/Reading Buddies
- Recording success in pupil progress files, home/ school diaries.
- Referral to other teachers for recognition
- Praise text messages home
- House Points rewards
- Positive Postcards
- Weekly 'Special Mention' certificates
- Head teacher's award
- Good work certificates
- Attendance Rewards for Classes
- Half-termly reward trip linked to the traffic light system



We believe in a consistent and fair approach to behaviour management.
We aim to have:

- A clear systems to reward good behaviour and strategies for inappropriate behaviour;
- A system that allows pupil to take ownership of their behaviour and their rewards.