



MUSIC CURRICULUM OVERVIEW

MUSIC STATEMENT OF INTENT

'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)

At St William's we are committed to ensuring the effective delivery of a music curriculum that is accessible to ALL. We want to enable children to use the universal language of music to make the best of the talents God gave them and become confident, reflective musicians.

Music is inspired by our culture and society and we believe that the effective teaching and learning of a diverse musical curriculum, supports children to better understand the world in which they live.

The aims of our Music curriculum are to develop pupils who:

- Can sing and use their voices individually and in a group
- Create and compose music on their own and with others
- Use technology appropriately when composing
- Have opportunities to learn a musical instrument
- Understand and explore how music is created, produced and communicated
- Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions
- Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip Hop, Pop, Rock etc.
- Use and understand musical language and include musical features in their own work
- Make judgements about the quality of music
- Have opportunities to play a wide variety of instruments
- Have different opportunities to take part in performances

Our aim is to promote enthusiasm for music in all its forms and to develop musical skills and knowledge. By engaging children in musical experiences, we offer them opportunities to develop skills, attitudes and attributes that can support learning in other areas as well as developing life skills such as listening, performing, the ability to concentrate, creativity, self-confidence and a sensitivity towards others.

THE GOLDEN THREADS OF EYFS

- Children explore and engage in music making and dance, performing solo or in groups
- They sing in a group or on their own, increasingly matching pitch and following the melody
- They listen attentively, move to and talk about music, expressing their feelings and responses
- They watch and talk about dance and performance art, expressing their feelings and responses
- They return to and build on their previous learning, refining ideas and developing their ability to represent them

EYFS		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Me! My Stories	Singing with Bolton Music Service Our World!	Singing with Bolton Music Service Reflect, Rewind and Replay
YEAR 1		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Singing with Bolton Music Service (Once Upon a Time)	How Does Music Make The World A Better Place?	Vocal Lessons With Bolton Music Service (Minibeasts)
YEAR 2		
AUTUMN TERM	SPRING TERM	SUMMER TERM
How Does Music Help Us To Make Friends?	Singing with Bolton Music Service (Sing Around the World-Africa)	Singing With Bolton Music Service (At the Seaside)
YEAR 3		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Singing with Bolton Music Service (Thrills and Spills)	How Does Music Help to Make the World A Better Place?	Glockenspiels with Bolton Music Service
YEAR 4		
Glockenspiels with Bolton Music Service	Glockenspiels with Bolton Music Service	Singing with Bolton Music Service (Happy, Healthy Me)
YEAR 5		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Singing with Bolton Music Service (The Blues)	Singing with Bolton Music Service (Out Of This World)	How Does Music Connect Us With The Environment?
YEAR 6		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Singing with Bolton Music Service (Rock On!)	Singing with Bolton Music Service (Let's Compose)	How Does Music Shape the Way We Live Our Life?