



GEOGRAPHY CURRICULUM OVERVIEW

GEOGRAPHY STATEMENT OF INTENT

At St William's we want our pupils to be fascinated about God's world and the people in it. We aim to give them a sense of awe and wonder about the beauty and diversity of our planet. Our pupils are encouraged to investigate people, places and natural and human environments and the physical and human processes of planet earth. They consider the consequences of human actions in threatening our planet and the impact of natural disasters. They learn to navigate the world using traditional mapping skills coupled with modern navigational technologies. Fieldwork and experiential learning are promoted in every phase of the school as our pupils investigate the world around them.

THE GOLDEN THREADS OF EYFS

- Children explore the natural world around them (Text - Leaf Man)
- They understand the effect of changing seasons on the natural world around them
- They describe what they see, hear and feel outside
- They recognise some similarities and differences between life in this country and what it is like in other countries (Text - The Great Race)
- They draw information from a simple map (Text - We're Going on a Bear Hunt and What the Ladybird Heard)
- They recognise some environments that are different to the one in which they live
- They understand that some places are special to members of their community

YEAR 1

KEY CONCEPT YEAR 1 – Places are different

AUTUMN TERM	SPRING TERM	SUMMER TERM
What's great about Great Lever?	Why do people want to visit Blackpool?	Where in the world is Mexico?

YEAR 2

KEY CONCEPT YEAR 2- How can we compare places?

AUTUMN TERM	SPRING TERM	SUMMER TERM
It's a wet world!	What are the features of our school grounds?	Why do people visit Manchester?

YEAR 3

KEY CONCEPT YEAR 3- What do key features tell us about a place?

AUTUMN TERM	SPRING TERM	SUMMER TERM
Who are our European neighbours?	Fieldwork – Map creators!	What's it like to live in Italy?

YEAR 4

KEY CONCEPT YEAR 4 – Why do people choose to live somewhere?

AUTUMN TERM	SPRING TERM	SUMMER TERM
Rainforests	Fieldwork – Giving Directions	What's New York like?

YEAR 5

KEY CONCEPT YEAR 5 - How and why is our planet changing?

AUTUMN TERM	SPRING TERM	SUMMER TERM
Where in the world is Brazil?	Natural disasters- why do they happen?	Rivers

YEAR 6

KEY CONCEPT YEAR 6 – Attention to place – Bolton.

AUTUMN TERM	SPRING TERM	SUMMER TERM
Attention to Place - A study of Rivington	What sort of town is Bolton?	What's happening in the news? Attention to place – Bolton