



English

Romulus and Remus by Geraldine McCaughrean
Escape from Pompeii by Christina Ballit
The Tin Forest by Helen Ward

Using these books as a stimulus, children will write a narrative, a diary, a newspaper report and a non-chronological report..

Science



Light

The children learn about light and sources of light. They investigate reflection and shadows. They test materials to see if they are reflective and investigate light sources to see which provides the strongest light.

Plants

Children learn about the different parts of flowering plants and investigate the way water is transported within plants.



History

What did the Romans bring to Britain?

The children investigate the Roman invasion and what life was like in Roman Britain. They learn about the life of Boudicca and evaluate whether she was a hero or a villainess. They explore how the Romans influenced modern life in Britain including the impact they had on leisure, travel, clothing and buildings. They work in teams to research one aspect of life in Roman Britain and they share their findings with the rest of the class. The children go on a trip to Chester in order to learn more about what life was like in Roman times and experience real Roman remains.

Maths



Time

Children learn to read the times quarter to and quarter past. They study months and years and are introduced to the concept of leap years. Children recap the number of hours in a day and learn to tell the time to the nearest 5 minutes on an analogue clock.

Properties of Shapes

Children recognise angles as a measure of a turn and understand what a right angle is. They compare angles and identify horizontal and vertical lines of symmetry in shapes and symbols.

Measurement: Mass and Capacity

Children learn how to read a range of scales to measure mass. They use the terms lighter and heavier to compare and they add and subtract mass. Children also use litres and millilitres to compare capacity.

Length and Perimeter

Children measure, compare, add and subtract lengths in millimetres, centimetres and metres. They use their skills to measure the perimeter of simple 2D shapes.

RE



Energy

Children retell the story of The Ascension and the Coming of the Holy Spirit at Pentecost. They recognise that Christians show love because they are inspired by the Holy Spirit.

Choices

Children retell the story of the Prodigal Son and describe some ways in which followers of Jesus live today.

Special Places

Children learn about how religion is lived out by Christians in terms of pilgrimage and worship. They give reasons why Christians should care about the world.

Geography



What is it like to live in Italy?

The children locate Italy and begin by sharing what they already know about it. They decide, in groups, what they would like to find out. They study Italy, its key features, people, climate and food. They study Rome and why it is an important city. They compare Rome with contrasting areas of Italy and Rome today with Rome during the Roman times.

Computing



Multimedia

In pairs, children create a powerpoint linked to their history topic, "What did the Romans bring to Britain?" This is shared with parents or other children. They recognise key features of layout and design such as text boxes, columns, borders, WordArt and incorporate this into their presentation along with hyperlinks. The children also produce a short video about the Romans using iPads, which they can edit and improve.

Digital Literacy

Children retrieve work saved from the internet and use/ manipulate it for their own purposes. They produce a 'comic strip' narrative linked to RE work. They are taught a variety of computing skills, including saving pictures, reducing images, thinking about the suitability of pictures/images. They also download photos they have taken themselves.

PSCHE

Mental Wellbeing

Children will understand that bullying, including cyberbullying has a negative impact on mental well-being. They will recognise that it is important to discuss their feelings with an adult and seek support if they are feeling isolated or lonely.

Physical Health

Children will understand the importance of building regular exercise into daily and weekly routines.





Art

Children learn how the Romans introduced decorative tiles and patterns and used mosaic for effect. Children look at real images of Roman tiles and explore the intricate patterns within them. They design and make a printing block of their own, inspired by roman tiles. They practise the technique of printing in sketch books and then print their own roman patterns. They create layers and patterns and start to have an awareness of objects having a third dimension.



D&T

The children will investigate books and products which have a range of lever and linkage mechanisms. The children will design, make and evaluate a page for a class information book about Italy. They will create a page for the book which illustrates an element of their learning e.g., a plane crossing from the UK to Italy (which seas will it cross?), a volcano eruption (Pompeii) etc.

PE



Athletics

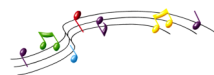
Children learn running and sprinting techniques including a crouch start. They practise throwing techniques for athletics events including shot-put, javelin and discus. Children also learn jumping techniques for athletics events including long jump, triple jump and speed bounce.

Cricket and Rounders

Children learn underarm and overarm bowling techniques; how to increase accuracy and how to bowl at different speeds. They learn how to handle a cricket bat and execute various shots including straight drive and sweep shot. They also play games to practise using their skills.

Music

This term, children will be learning how to play the glockenspiels with Bolton Music Service. They will learn the songs: *Elevator Song*, *I Can Sing High, High, Low, Chickalo* to sing and play on glockenspiels to develop sense of pitch. They learn to play as an ensemble.



French

During this term children learn how to name animals and how to talk about their preferences. They also learn a traditional story and practise retelling and performing the story.

How You Can Help

- Please ensure that your child reads **every night**.
- Please sign your child's **reading diary** when you have listened to them read.
- Practise rapid recall of 3, 4 and 8 times tables.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, please do not hesitate to contact **Mrs Openshaw**.



Shining as we learn in
Faith, Family and Friendship!

St William of York Catholic Primary School

What we are learning in Year 3



Summer Term 2023

Class Routines

Homework will be sent home each **Friday** and must be returned the **following Friday**.

Spelling test will be each **MONDAY**.

Read with your child every day for at least 10 minutes each day.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Thursday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only water allowed).

