



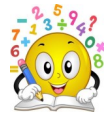
English

The children will engage in phonics reading sessions daily in which they build their knowledge of sounds and apply to help them read unfamiliar words.

The children read a selection of short stories including; The Shopping Basket, Owl Babies, Dogger, The Runaway Chappati, Not Now Bernard, The Jolly Christmas Postman. Using these texts as stimulus, children are presented with various reading and writing opportunities such as; writing, lists, stories, caption and recipes.

They are encouraged to begin to form a sequence of simple sentences using full stops, capital letters and finger spaces. Children read challenging books and have access to a reading area to independently use throughout the day.

Maths



Number and Place Value to 10

During this term, the children learn to count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number. They also learn to identify 1 more and 1 less than a given number.

Addition and Subtraction within 10

Children read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs. They learn to represent and use number bonds and related subtraction facts within 10 and add and subtract one-digit numbers to 10, including zero. They also explore how to solve one-step problems that involve addition and subtraction using concrete objects.

Geometry and Shape

Children learn to recognise and name common 2-D shapes, including: triangles, circles, rectangles and squares.

Number and Place to 20

Children learn to count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens; identify one more and one less than a given number; identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. They also read and write numbers from 1 to 20 in numerals and words.

Science

Animals Including humans

During this topic, children name the parts of the human body.



They learn about the senses and which part of the body is associated with each sense. They carry out investigations linked to the senses.

They then go on to classify different types of animals.

RE



Families

Children learn that everyone belongs to the family of God. It is in the love of a family that Christians first experience the reality of Church. In this topic, children learn that family is the community in which, from childhood, we can learn moral values, begin to honour God and make good use of freedom.

Geography



What's great about Great Lever?

In this topic children learn about the immediate area around our school. They investigate the local amenities and explain why it is a good place to live. The topic includes a local field trip looking at key features of the area. They are introduced to basic maps and co-ordinates whilst working in groups on large map of the local area. Using a bird puppet, they are introduced to the concept of a 'bird's eye view'. They create a booklet using photographs from their walk, explaining the key physical and human features of Great Lever.

History



How have I changed?

During this topic, the children reflect on how they have changed since being born. They discuss the year they were born and their date of birth. They compare pictures of themselves at different stages of life and talk about what has changed. They put some pictures of a child at different stages of development in order on a basic timeline.

Computing



E-Safety

The children learn the importance of keeping safe online and whilst using other means of technology. This forms part of the work on keeping safe in their 'All About me' topic.

Data Handling

The children recognise ways in which data can be represented, both concretely and digitally, by collecting information about how they travel to school.

PE



Dance

During this topic, the children learn to perform dances using simple movement patterns.

Fundamentals

Children move using different methods including; running, jumping, skipping and hopping. They travel at different speeds and in different directions.

Travel at different speeds and in different directions

PSCHE

Families and People who care for me

The children learn that families are important for children growing up because they can give love, security and stability. They also learn about the characteristics of a healthy family life.

Caring Friendships

They learn about healthy friendships and how they make us feel happy and secure. They recognise who to trust and who not to trust.





Art

Self-portraits in the style of Arcimboldo

Through this unit the children investigate the work of Arcimboldo. They experiment with a range of fruits to create different shapes and pictures, which can be photographed for their sketchbooks.

They plan their face design using ICT and then experiment and create their own face using fruit.

They photograph and record their work and review it to consider how it could be improved. They then explore how the fruit could be used to print in the style of Arcimboldo. They experiment with creating patterns and overlapping.



D&T

Fruit Hedgehogs

As part of the topic on 'marvellous me' the children investigate healthy food, and discuss the importance of eating 5 portions of fruit and vegetables each day. They taste a variety of fruits to decide which they like and from that plan, design and make their own fruit hedgehogs.

Music

This term, children work with Bolton Music Service and build on their EYFS knowledge of nursery rhymes. Children are introduced to a wide range of musical styles. They find and keep a steady beat, copy and create simple rhythmic patterns and learn to play the notes C, D and E on the glockenspiels.



How You Can Help

- Please ensure that your child reads for ten minutes **every night**.
- Please sign your child's reading diary when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise number bonds to 10 with your child.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Mrs Bolton**.



Class Routines

- P.E is on Tuesday.
- P.E kit to remain in school.
- Homework is given out on Fridays.
- Read with your child every day for 10 minutes.
- Book bags to be brought in every day.
- Water bottles to be brought into school every day (only water).

*Shining as we learn in
Faith, Family and Friendship!*

St William of York Catholic Primary School

What we are learning in Year 1

