



English

Children will study a number of books this term and will use them to develop their reading and writing skills.

Stone Age Boy by Satoshi Kitamura

How to wash a Woolly Mammoth by Michelle Robinson

The children study these books and write a narrative using appropriate language and techniques. They will also learn how to write a report about The Stone Age and a set of instructions about how to make a woolly mammoth.

Charlie and the Chocolate Factory by Roald Dahl Monty and the Penguin

These stories will help the children to develop their letter writing skills. They will also write a news report and a story and consider the similarities and differences between the various styles of writing.

Maths



Number and Place Value

The children learn to represent numbers to 100 and to 1000. They also compare and order numbers up to 1000 and find 1, 10 or 100 more or less than a given number.

Addition and Subtraction

The children learn how to add and subtract multiples of 100. They will then learn how to add and subtract numbers with up to three digits, using formal written methods.

Multiplication and Division

The children learn to recall and use multiplication and division facts for the 3 times multiplication table. They also learn to divide by 2, 5, 10 and 3, understanding that division is the inverse of multiplication.

Money

Children add and subtract amounts of money to give change using both pounds and pence in practical ways.

Science

Rocks and Fossils

The children sort and classify rocks and describe their simple properties. They learn the terms for the three different types of rock; sedimentary, metamorphic and igneous. They learn about how fossils are formed.

Forces and Magnets



The children investigate a range of magnets and magnetic objects. They sort materials on the basis of whether they are attracted to magnets and create theories about why certain materials are magnetic. They learn about magnetic poles.

RE



Homes

In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times. The Catholic church says that the home is the first school of Christian life and 'a school for human enrichment.' It is here that we learn endurance and the joy of work, love, forgiveness and above all, divine worship in prayer.



History

What was life like from the Stone Age to the Iron Age?

During this topic, children learn about life in Stone Age times and how archaeologists have had to use remains to give them clues about what life was like. This is developed through a trip to 'Bring Yer Wellies', where children complete a stone age dig and observe and analyse what they have found. Children find out about how we can use these sources of information to find out events in the distant past. Linked to this, children analyse and explore stone age cave painting, patterns and colours, and find out how they were used as a source of communication in the past.

Geography



Who are our European Neighbours?

In this topic, the children study Europe including Russia. They locate and name countries using atlases. They learn the capital cities of all the European countries. They are given a famous landmark from each country and using a range of research tools, they find out where each landmark is and why it is important. They compare the diverse key physical and human features of Europe. The topic leads to children presenting their findings to the question 'Where is the best place to holiday in Europe and why?'

PE



Games—Dodgeball

Children will learn different throwing and movement technique. They will also learn techniques for blocking to protect themselves.

Dance

Children learn to perform dances using a range of movement patterns.

Computing



E safety

Children learn about the ownership of information online and discuss why some content might be age restricted and inappropriate. They are reminded of what to do if something is inappropriate and makes them feel uncomfortable.

Data Handling

Children collect and input their own data into the Purple Mash 2 Calculate tool and learn how to choose different types of graph to represent that type of data.



Art

Sketching—Stone age to Iron Age.

The children use their learning about Stone Age cave paintings to create Stone Age sketches. They use images from real stone age caves as their inspiration to create messages through images. They experiment with different grades of pencil and charcoal to create different effects.



D&T

Cooking—Chocolate biscuits

Following a topic on Charlie and the Chocolate Factory, the children start by analysing a range of chocolate based products that are currently on the market, discussing the ingredients, design and purpose of each product. They work in groups to create their own chocolate product and design an advert and packaging to go with it. They look at why certain products might appeal to certain audiences. They attempt to create their own chocolate product by melting chocolate and pouring into moulds. They compare their product to others and reflect on how it could be improved.

PSCHE

Families and People Who Care For Me

The children learn that stable, caring relationships are at the heart of happy families and are happy for children's security as they grow up.

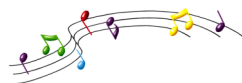
Caring Friendships

The children learn how important friendships are in making children feel happy and secure and what the characteristics of friendship are.



Music

This term the children work with Bolton Music Service. They gain confidence in transcribing notation. They perform the song 'Roller-Ghoster' and develop performance skills. They also focus on improvisation. They listen to the music 'Jaws' and discuss how the composer achieves drama and suspense for the film.



French

The children learn basic greetings and how to talk about their emotions and feelings. They learn how to talk about themselves and their family members and how to count to twenty in French using traditional French songs. They also learn how to follow classroom instructions.

How You Can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 2, 5, 10, 3, 4 and 8 times tables.

PE kits should be in school every day. This half term, PE is on a Wednesday and Thursday.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If **you** have any issues, please do not hesitate to contact .

Mrs Openshaw.



Shining as we learn in
Faith, Family and Friendship!

St William of York

Catholic Primary School

What we are learning in Year 3



Autumn Term 2023

Class Routines

Homework will be sent home each **Friday** and must be returned the **following Friday**.

Spelling test will be each Monday.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Thursday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only water allowed).

