# What are we talking about this half term?

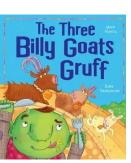
We are learning about traditional tales.

Watch out for that big bad wolf!



# Books we are sharing this half term...







# Communication and Language

We are learning to enjoy listening to longer stories. We use story maps to help us remember what happens in them. We will continue to use a wide range of vocabulary and begin to answer 'why' questions.

# **Physical Development**

We continue to develop our physical development by walking up steps, stairs and climbing.

We continue to use large-muscle movements to wave flags and streamers, paint and make marks.

# Personal, Social, and Emotional Development

We are gradually learning how others might be feeling. We are beginning to talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.

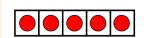
### Literacy

We are continuing to explore environmental sounds, instrumental sounds, instrumental sounds, body percussion and rhythm and rhyme. We are continuing to explore mark making. We will learn to create closed shapes with continuous lines and begin to use these shapes to represent objects.



#### **Mathematics**

We are moving on to recognising amounts up to 5. We use a tool called a 'five frame' to help us to do this. We are learning to show fingers to represent amounts to 5 and we compare quantities using 'more than' and 'fewer than'.





### **Understanding the World**

We learn about the differences between materials. We explore straw, sticks and brick from 'The Three Little Pigs'. We will explore collections of materials with similar and/or different properties. We will continue to develop our curiosity by exploring how things work during our play.





#### R.E

We are learning about what a celebration is and how people celebrate. We continue to understand the importance of God and his love.

## **Expressive Arts and Design**

We are learning how to make imaginative and complex 'small worlds' with blocks and construction kits. We will explore different materials freely, to develop our ideas about how to use them and what to make.

### **How You Can Help**

- Make sure your Tapestry account is activated so that you can see what your child is learning at Nursery.
- Reduce the amount of time your child spends on screens, including tablets and television
- Spend more time outdoors whatever the weather!
- Read a bedtime story to your child every night.
- Encourage your child to be independent with self-care including toileting and dressing.
- Bring your child to nursery everyday on time.

Morning session 8.30-11.30

Afternoon session 12.30-3.30

Full time 8.30-3.30





St William of York
Catholic Primary School

What we are learning in Nursery



**Spring 1** 

