



English

The children continue to engage in daily phonics reading sessions. They build their knowledge of sounds and apply this to help them read unfamiliar words.

The children read a selection of short stories including; The Tiger Who Came to Tea, Six Dinner Sid, The Three Little Pigs, Handa's Surprise, Handa's Hen, How to Brush Your Teeth and the Easter Story.

Using these texts as stimulus, children are presented with various reading and writing opportunities such as; writing instructions; an invitation; a story recount; their own narrative and creating an informative poster. They continue to work on creating a sequence of simple sentences using full stops, capital letters and finger spaces.

Maths



Addition and Subtraction

Children explore addition by counting on from a given number. They use their knowledge of number bonds to 10 to find number bonds to 20. Children build on the language of subtraction, recognising and using the subtraction symbol within 20. They explore addition and subtraction fact families for numbers up to 20. They work with equipment and picture representations to find links between the addition and subtraction sentences.

Place Value

Children count forwards and backwards within 50. They learn about grouping in 10s and their understanding of 1 ten being equal to 10 ones is reinforced. Children find one more and one less than given numbers up to 50. They order numbers using the language, 'largest', 'smallest', 'more than', 'less than', 'least', 'most' and 'equal to'.

Measurement: Length and Height, Weight and Volume

Children use and understand the language of length such as long, longer, short, shorter, tall, taller. They measure using various objects and work towards using a ruler. Children begin exploring weight and volume using vocabulary such as heavy, light, full, nearly full, empty or nearly empty.

Science

The children investigate a wide variety of materials and sort them according to their properties. They investigate which material would suit a particular purpose e.g. Which material is soft, which material feels rough? Which would make the softest blanket? They group a variety of everyday materials and begin to predict if materials are natural or man-made.



Geography



This topic includes a day trip to Blackpool but not before the children have carried out some research on what they can expect to find there. They look at the key features and landmarks of Blackpool. They compare the digimap image of Great Lever and Blackpool. The children then gather the information they have and create a Blackpool Visitor's Fact file using geographical terms and vocabulary.

History



The children begin by having a 'toy day' in school to share their favourite toys and play with some toys from the past. Throughout the topic, children then compare toys that they play with now to toys in the past. They look at a wide range of artefacts to help them do this. They also place a range of toys in chronological order on a basic timeline.

PE



Fundamentals

In games they focus on moving safely, throwing, catching and gathering.

Gymnastics

Children explore different ways of moving and balancing. They practise pencil rolls, teddy rolls, forwards and backwards rolls. In games they focus on moving safely, throwing,

RE



Special People: Children learn that families who live or worship in a parish are part of the parish family. As in any family there are people who have special roles within the parish. They learn that in church, we meet people who do special jobs. They know that there are special people in our lives who are there to help us.

Relating: Children learn that the parish family gathers for the Eucharist (Mass), which is Jesus' special meal.

Giving: Children learn that Lent offers a time to reflect on life and change. This is a time to prepare for Easter. They make a Lenten promise and look at ways of becoming a better person.

Computing



Coding

The children learn to follow and create simple, strict instructions on the computer and think about how the order of the instructions affects the results. They use their investigation skills to programme a bee bot on a journey. They talk about what will happen if it is programmed.

PSCHE

Respectful Relationships

Children celebrate the differences of everybody and discuss what makes each other different and unique. Children learn the meaning of the word "bullying".

Being Safe

Children discuss all the things they use the internet for. What do we use it for in school? What uses does it have at home? They then use videos and role play to explore how people are not always as they seem on the internet.





Art

This unit gives children the opportunity to reflect and express their opinion on the work of the artist Mark Rothko. They hear about why an artist may have chosen that particular style. They begin to look at the common features of the paintings and experiment with the style using sketchbooks. They may produce a finished piece for display.



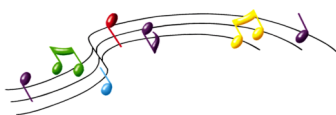
D&T

As part of our geography unit on Blackpool, the children choose their own circus character and design and make a fabric hand puppet. With support, they are taught basic stitching techniques to join two pieces of material together. Once complete, they evaluate their work and decide how their puppet could be improved.

Music

This term, children learn a song called "In The Groove" and how to perform it in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.

They then move on to the song "Round And Round" and learn about Bossa Nova Latin style. Children learn about the dimensions of music; pulse, rhythm and pitch while singing and playing instruments.



How You Can Help

- Please ensure that your child reads for ten minutes **every night**.
- Please sign your child's reading diary when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise counting in 2s, 5s and 10s with your child.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Mrs Bolton**.



Class Routines

- P.E is on Monday.
- P.E kit to remain in school.
- Homework is given out on Friday.
- Read with your child every day for 10 minutes.
- Book bags to be brought in every day.
- Water bottles to be brought into school every day (only water).

*Shining as we learn in
Faith, Family and Friendship!*

St William of York Catholic Primary School

What we are learning in Year 1



Spring Term 2024

