



English

Children study a selection of books and use these to develop their reading and writing skills.

The Owl Who Was Afraid of the Dark

We use this fiction text as a basis for our fact-gathering on owls to write a non-chronological report on these nocturnal creatures.

Bee and Me

This picture book is the inspiration for children to write a narrative story about a little girl who befriends a bee.

The Highway Rat

Children think about the character and his description and write a news report about a staged incident in school.

Meerkat Mail

Children continue to develop their non-chronological writing skills using this text as a focus

Maths



Multiplication and Division

Children multiply in 2s, 5s, 10s and 3s and use this knowledge to find patterns in related division facts. They also use arrays to represent multiplication facts and bar-modelling to solve problems involving multiplication and division

Fractions

Children are introduced to the terms numerator and denominator and use this information to find halves, thirds and quarters of both shapes and numbers.

Money

Children recap their learning about the value of money to solve problems involving addition and subtraction practically using pounds and pence.

Statistics

Children explore pictograms, tally charts, block graphs and tables and learn to read and interpret the data. They then link in their addition and subtraction skills to ask and answer problems about the data.

Science



Animals Including Humans

The children learn about human and animal offspring and how they grow into adults. They look at the basic needs of humans and follow this by using the RSPCA unit on the 5 freedoms for animals. They learn about the work of the RSPCA and why this is important in making sure the needs of animals are met.

RE



Books

Children learn that The Bible is a special book and be able to name and retell some of the stories in The Bible including the story of Jesus' baptism. They look at why the Gospels are important to the parish family.

Thanksgiving

Children learn and retell the story of the Last Supper. They explore the signs and symbols, different words and phrases used in the Eucharist at Mass to give thanks and understand that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.

Opportunities

While learning about the events of Lent, Holy Week and Easter, children recognise that Lent is an opportunity for Christians to turn away from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebration of Jesus' Resurrection at Easter.

History



What happened in the Great Fire of London?

Children use different sources to investigate The Great Fire of London. They create a list of questions for investigation and use a variety of sources including pictures, books and the internet to find out about the past. They share extracts from the diary of Samuel Pepys to answer their questions about historical events. They write their own diary entries summarising their findings using the historical information they have gathered about the events of the fire.

Geography



What are the key features of our school grounds?

In this topic, the children begin by looking at an aerial map of the school and seeing if they can identify which area is which. They revisit the digimap image of Great Lever and identify the areas around school. They then complete a study of the schools grounds. They are introduced to the four points of the compass. They attempt their own maps of the school grounds, labelling the different areas and putting features such as grass, playgrounds on etc. Using their locational knowledge of the school they take part in an orienteering exercise in small groups in the form of a treasure hunt around the school grounds following a basic map.

Computing



Coding

The children learn the meaning of coding and use Purple Mash coding software to set up scenes, add characters and use code blocks to make the characters perform actions. They then use the software to start programming, designing algorithms and debugging code.

PSCHE

Respectful Relationships

Children look at the ways in which they are similar and different to others in the way they looks and what they like/dislike. They discuss their own unique qualities and talents and how we should praise and celebrate everyone's differences and talents.

Online Relationships/Internet Safety and Harms

Children explore many ways they can access the internet and think about a number of times we have used it in the last week. They discuss different situations they may find themselves talking to people on the internet and that people are not always what they seem. Children begin to learn the risks of sharing data and why it is important to keep ourselves safe.



PE



Fundamentals & Gymnastics

The children recap how to control a ball when they are rolling and gathering, bouncing, throwing and catching, on their own, progressing to working with a partner and then a group. They recap balance skills, holding them for a sustained period.

Art



Sculpture

During this unit children take inspiration from the local sculpture 'Spirit of Sport'. They investigate why the sculpture was made and look at the features of it. They explore making shapes for sculpture using plasticine, tin foil, paper and other materials. They begin to plan and make their own sculpture 'Spirit of St William's' and investigate which materials would be most appropriate.



D&T

Great Fire of London Story Boards (Mechanisms)

Children explore and evaluate a collection of books and everyday products that have moving parts, including those with levers and sliders. Children make, design and evaluate a moving storyboard linked to the Great Fire of London, using simple mechanisms to make something move. They evaluate their produce by discuss how well it works.

Music

Around the World

Children look at different African greetings and learning to sing them to each other. They discuss the cultures and the traditions of varying African tribes and learn to sing some of the pieces to come out of these cultures and traditions. Children continue to develop their **rhythmical skills** in utilising crotchets and quavers. They continue to transcribe **rhythms** given to them by the teacher and listen to a variety of songs with an African style and start to develop an opinion and analyse listening material using key words such as 'fast', 'slow', 'high' and 'low'.



How You Can Help

- Please ensure that your child reads **every night**.
- Please sign your child's **reading diary** when you have listened to them read.
- Practise rapid recall of 2, 5, 3 and 10 times tables.
- Handwriting - practise forming letters correctly.
- **PE kits** should be in school every day.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- Practise reading and spelling the Year 2 Common Exception Words
- If have any issues, please do not hesitate to contact **Miss Turner**.



Class Routines

- PE takes place every Tuesday (in school) and every other Monday at Bolton Arena).
- Your child needs to have a water bottle and waterproof coat in school **every day**.
- Homework is sent out on a Friday to be returned the following Wednesday
- Your child should arrive at 8:45am and be collected at 3:10 at the back gate by the Y1 classroom.

Shining as we learn in
Faith, Family and Friendship!

St William of York Catholic Primary School

What we are learning in Year 2



Spring Term 2024

