

Music Knowledge & Vocabulary Map

ST WILLIAM OF YORK CATHOLIC PRIMARY SCHOOL



YEAR GROUP: 2	TERM: SPRING 1
TOPIC	Sing Around the World-Africa (Bolton Music Service)

KEY STICKY KNOWLEDGE

Know that African music varies from tribe to tribe and that songs often reflect their cultures and traditions.	Know that when we perform music as a group, we are all contributing to the final piece.
Know that tempo, rhythm and pitch can change from song to song.	Know that composing music is when notes are put together to make a song.

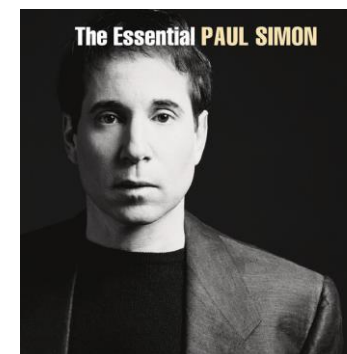
MUSICAL VOCABULARY

rhythm	long and short sounds or patterns that happen over the pulse
pitch	high and low sounds
compose	to create and develop musical ideas and 'fixing' them
improvise	to make up a tune and play it on the spot. There is an assumption that it can never be recreated
perform	to sing and play instruments for others to hear
band	play/sing/perform together
audience	a group of people that watch a performance of music
melody	another name for tune
dynamics	a musical dimension indicating how loudly or quietly the music is being played
tempo	a musical dimension that describes how fast or slowly the music is played.
instruments	an object that can be used to produced music

TOPIC SPECIFIC VOCABULARY

Symphony	a big piece of music played by an orchestra .
Composer	someone who writes music.

Famous Artist/Composer
you will learn about:



Paul Simon

INTERELATED DIMENSIONS OF MUSIC

tempo

dynamics

pitch

pulse

rhythm