



St William of York Catholic Primary School

Sex & Relationship Education Policy

Together, as God's family we are learning through love, forgiveness, respect and courage to use our unique gifts, challenging and transforming our world.

INTENT

At St. William of York Catholic Primary School we believe that children should be provided with age appropriate information to enable them to develop the skills, knowledge and understanding, attitudes and values and language relating to growth and change, personal safety and relationships within the context of family life. Through our "Journey in Love" programme, we aim to equip pupils for their lives now, through puberty, adolescence and adult life, with an emphasis on their physical and emotional health and well-being.

Objectives

- To provide the knowledge and information to which all pupils are entitled at an age-appropriate level, enabling them to have an understanding of themselves, their bodies and their emotional development as they prepare for puberty and adulthood;
- To raise pupils' self esteem and confidence and help them to reflect and recognise the qualities that help them to grow, develop and sustain positive and effective relationships with others;
- To understand the role God plays in the creation of world and how His love can help us build purposeful relationships;
- To help pupils understand their feelings and behaviour, so they can lead fulfilling and enjoyable lives and recognise that love, trust and faith are central to building these relationships.

IMPLEMENTATION

SRE is delivered through the "A Journey in Love" scheme, recommended by the Salford Diocese. School staff are responsible for the delivery of the scheme in every class from EYFS to Year 6 and sessions take place in Spring Term. All classes are invited to learn about the mystery, wonder and beauty of God's creative love through a series of progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development, though the material is strictly year group specific.

The following themes and objectives are studied in each year group:

- Nursery: Wonder at God's Love
 - *I know that God made us and our world*
 - *I know that we are important to him*
- Reception: God loves each of us in our uniqueness
 - *I know that there is no one more special than me*
 - *I know that God made me and loves me as I am*

- Year 1: We meet God's Love in our family
 - *I know that, as I grow, I am loved by my family*
 - *I know that, as I grow, I am loved by God's family*
- Year 2: We meet God's Love in the Community
 - *I know that the Church is God's family*
 - *I know that I am part of that family too*
- Year 3: How we live in Love
 - *I understand what make a good friend*
 - *I know that God is our best friend*
- Year 4: God Loves us in our differences
 - *I know that God has made us different from one another*
 - *I know that God loves us in our differences*
- Year 5: God loves me in my changing and development
 - *I know that, as I grow, I will become different in my body, feelings and love of God.*
- Year 6: The wonder of God's love in creating new life
 - *I know that I am made to love and be loved.*
 - *I know the proper ways in which I can show my love for others and for God.*

MONITORING OF PROGRESS

As SRE will be taught with consideration towards the teachings of the Catholic Church, and through a programme recommended by Salford Diocese, the RE subject leader is responsible for monitoring the standards of work and quality of teaching in this area, which will be done through lesson observation, looking at children's work and speaking to children. They will work closely with the PSHE leader, who will support colleagues by giving them information about the current developments in the subject from the government, and making sure these are in line with what is being taught through "A Journey in Love".

Together, the RE and PSHE leaders can evaluate the strengths and weaknesses in the subject, and indicate areas for further improvement if necessary. The policy will be reviewed annually by both leaders to ensure that it is adhered to and effective.

SENSITIVE ISSUES AND DISCLOSURES

All parents will be provided with a leaflet containing detailed information about what will be taught during SRE sessions and they will be invited to view resources and materials through a parents' consultation meeting. Following the meeting, which is held in the early summer term, the parents are given the opportunity to discuss any materials further with the PSHE lead.

Within the boundaries of the programme, staff will answer all questions from children directly and honestly at a level of maturity that is appropriate for their age. This will be done in a way that is inclusive to all children and ensures that they feel equally valued within the school community. More sensitive questions/areas will be discussed with parents who will decide the best approach to take.

If a disclosure is made where a child is deemed to be at risk this should be followed up in accordance with child protection procedures, as stated in the Child Protection policy.

PROVISION

- Most staff have used materials before but all staff will receive training to ensure confidence in teacher the "A Journey in Love" programme due to changes in staffing.
- RE and PSHE leaders will meet to review the programme and ensure it is appropriate for teaching in a Catholic school whilst still meeting government PSHE and RSE objectives.
- Organise sessions where children can work as a team and complete team building exercises focussing on building relationships with others.
- Allocate one week of the year where all classes are delivering SRE specific lessons.
- To work alongside the school nurse and other relevant agencies when covering aspects of work such as puberty, if necessary.

E. Turner (RE Lead) and A. Ashworth (PSHE Lead)

Reviewed: September 2024

Signed:

Review Date: September 2025