



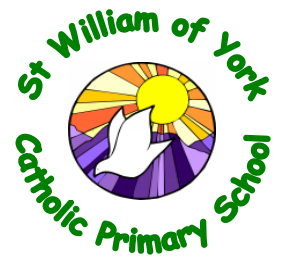
Shining as we learn in
Faith, Family and Friendship!



Weekly Newsletter



Together, as God's family we are learning through love, forgiveness, respect and compassion to use our unique gifts, challenging and transforming our world.



ANCIENT GREECE AT SWOY

LITERACY is the KEY!

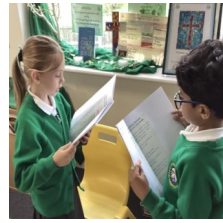
12th September 2025

Sparta or Athens? You decide!

Y6 had a wonderful morning deepening their historical understanding, as our visitor brought Ancient Greece to life through the reenactment of the rivalry between Athen and Sparta!

We use many different activities to improve our reading and writing skills.

Take a look at these from Y3 and Y4!



Prayer theme for the week...

Self-giving

'It is in giving that we receive'

St Francis of Assisi

This week's Certificate Winners

- ☺ Year 1: Warda
- ☺ Year 2: Freya
- ☺ Year 3: Adriana
- ☺ Year 4: Yaseen
- ☺ Year 5: Muhammaed
- ☺ Year 6: Leroy

WEDNESDAY WORD

This week's gospel theme is

SELF-GIVING

<https://www.paperturn-view.com/wednesday-word/good-news?pid=MTA101634&v=163.4>

Meet the Teacher

Thank you to all those who attended our Meet the Teacher sessions this week. We are so lucky to be well-supported by our families, and it was a great way to share an overview of what each class will be like this year!

Dates for your Diary

Monday 22nd September	Nursery Stay and Play
Wednesday 24th September	Whole School Mass in school @9.30am Reception Stay and play @2pm
Thursday 25th September	Reception Stay and play @2pm
Friday 26th September	MacMillan Coffee Morning

Attendance

This week's attendance is as follows:

Reception: 98.3%
Year 1: 98.3%
Year 2: 94.4%
Year 3: 99.5%
Year 4: 94%
Year 5: 94.3%
Year 6: 92%

Just a reminder that we aim for every child's attendance to be at least 97%.



Top Tips to Support Reading at Home

- Concentrate on reading quality (it isn't all about reading lots!)**
Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- Ask your child lots of questions**
All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- Ask your child to make predictions about what they have read**
If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- Ask your child to summarise what they have read**
When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- Ask your child to write about what they have read**
Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- Read and discuss reading with friends or family**
Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- Maintain the motivation to read**
Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'