

ST WILLIAM OF YORK CATHOLIC PRIMARY SCHOOL

2025-2026 Pupil Premium Policy

Together, as God's family we are learning through love, forgiveness, respect and courage to use our unique gifts, challenging and transforming our world.

Introduction

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their full potential.

The Government have used pupils who have been entitled to Free School meals in the past 6 years (FSM6) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. This fixed amount of money will increase every year of the course of this current Parliament. At St William's School we will be using the indicator of FSM6 as our target children to 'close the gap' regarding attainment.

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of Pupil Premium will support us in achieving our vision of closing the attainment gap and accelerating progress across the school.

PRINCIPLES

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM6 children.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

The range of provision the Leadership Team and Governing Body will consider include:

- Providing small group work with an experienced teacher or well qualified teaching assistant focused on overcoming gaps in learning.
- Staff CPD
- Additional teaching and learning opportunities provided by trained Teaching Assistants.
- Precision teaching.
- External tutoring resources for small group interventions

- Resources to meet the needs of particular individuals or groups of pupils.
- Educational day visits at no cost to parents/carers.
- Subsidised Instrumental tuition as after school clubs
- Developing parental engagement and aspirations.
- Free Breakfast Club
- Cultural enrichment.
- Nurture Club

The vast majority of our work through the Pupil Premium will be aimed at accelerating progress; moving children to at least age related expectations ARE and ARE+ at the end of Key Stage 1, ARE and ARE+ at the end of Key Stage 2 and/or children making at least good progress from the end of Key Stage 1 to the end of Key Stage 2. This will be in English and Maths.

The Leadership Team will seek to engage with teaching staff and parents/carers to tailor the provision offered.

As part of the additional provision made for pupils who belong to vulnerable groups, the following Governing Body sub-committee will be responsible for monitoring aspects of the Pupil Premium:

- Staffing & Finance- Pupil Premium Budget.
- Curriculum - Inclusion of all eligible pupils & attainment and progress.

REPORTING

It will be the responsibility of the Headteacher to produce termly and annual reports for the Governing Body committees, see Appendix One for report formats.

- Number of pupils and amount of grant received
- Overall performance data for socially disadvantaged pupils in Reading, Writing and Maths
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- An outline of the provision that was made during the term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school's website.

APPEALS

Any appeals against this policy will be through each school's complaints procedure.

EVALUATION- SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental-pupil-school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

Miss R Adams

Signed by Chair of Curriculum, Pupil Safety & Inclusion Committee *T. McGovern*

Review Date: Autumn 2026