



English

The Egyptian Cinderella by Shirley Climo

The children use a combination of English skills and historical knowledge to write a diary entry from the point of the Egyptian Cinderella.

The Incredible Book Eating Boy by Oliver Jeffers

Using this fantastic book as a stimulus, children write a persuasive letter.

The Magic Box

The *poem* describes a list of magical moments, experiences and fantastic events which the *poet* says he will put in 'the magic box'.

Maths



Multiplication and Division

Children consolidate their knowledge and understanding of the 3, 4 and 8 times tables. They solve problems involving multiplication and division. They learn how to multiply and divide 2 digit numbers by 1 digit numbers.

Statistics

Children interpret and present data using bar charts, pictograms and tables. They solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Fractions

Children learn to recognise, find and write fractions of objects. They add and subtract fractions.

Science



Animals Including Humans

During this topic the children investigate the human skeleton and learn the names of the major bones in the body. They also learn about how animals and humans gain nutrition from food and the basics of the food chain.

RE



Galilee to Jerusalem: The children retell the story of the Magi. They show a simple understanding of the Kingdom of God. They also retell some miracles and parables. And explore the links between parables and Jesus's message about the kingdom of God.

Desert to Garden: The children retell the story of the feeding of the 5000. They recall the words and actions of Jesus at the last supper and make links to the miracle of the feeding of the 5000. They learn about the Liturgy of the Eucharist.

Geography



Map Creators

The children develop their mapping skills in this unit of work. They take part in orienteering sessions around the school grounds and learn how to map-read using a compass. They work on four figure grid references. They create a treasure hunt for year 2 children providing them with maps and clues to follow. The maps have basic grid references and identify north, south, east and west. They work in teams to plot a trail for year 2 and then support them to complete the treasure hunt.



History

Who were the Ancient Egyptians?

The children begin by deciding upon questions they would like to investigate about Ancient Egypt and they draw on previous historical skills to discuss how they will find out answers. They use a range of sources of evidence including books, images and artefacts to find out about what life was like in Ancient Egypt and they present their finding in a variety of ways including the use of multimedia. The children also learn about pharaoh masks, including the colours and materials that they were made from and why they were used. The topic includes is a trip to Bolton Museum to find out more about Ancient Egypt and see and handle historical artefacts.

PE



Gymnastics

Children will learn to counterbalance with a partner. They will explore different ways to jump using apparatus and objects.

Basketball

In basketball, children will learn how to pass the ball when static and when moving including bounce pass, chest pass and overarm pass.

Football

In football, children will learn how to pass, dribble, shoot a football. They will also begin to learn how to attack and defend as a team.

During this term, we will focus on the importance of team work and communication.

Computing



Children use 2 Code on Purple Mash to design algorithms using flowcharts and to understand and use variables. They also learn a range of new coding commands, using nesting to keep their code windows organised. They use all their new commands to design and create an interactive scene.



Art

Painting Topic—Van Gogh

During this topic the children are introduced to Vincent Van Gogh and research his work and style.

Using sketch books, they aim to imitate his style and build up the skills required to paint in the style of Van Gogh.



D&T

The children design and create a unique 'textile' Easter card. They investigate a collection of fabric style greeting cards and explore the stitches, fabrics finishing techniques etc. They design their card by sketching and annotating a range of possible ideas. Children practise the stitching and joining skills required before making their final product. They evaluate the final product in relation to the design brief and criteria.

PSCHE

Respectful Relationships

Children use the Ugly Duckling as a stimulus in a discussion about how unkind/disrespectful work can hurt others. They use drama to learn how to politely challenge people when they are hurting others or who to report it when necessary. Children celebrate the diversity within a class and how we ensure all members of the SWOY family are treated with respect.

Online Relationships/Internet Safety and Harms

Children explore the reliability of social media and how people's choices can be influenced by what they see on other's social media.

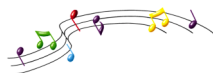


Music

How does music help to make the world a better place?

How does music help us to get to know our community?

Children listen to and respond to songs from the 1970s and soul songs including Amazing Grace. Children perform songs and think about their performance skills.



French

This term, children learn the days of the week and months in French. They also learn to talk about the weather and food and how to ask and answer questions. They begin to identify masculine and feminine adjectives.

How You Can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 3,4 and 8 times tables.

Practise **spellings** at home with your child and encourage them to access Emile 3 times a week.

PE kits should be in school every day.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If have any issues, please do not hesitate to contact **Mrs Openshaw**.



Shining as we learn in
Faith, Family and Friendship!

St William of York Catholic Primary School

What we are learning in Year 3



Spring Term 2026

Class Routines

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A spelling sheet and a timetable sheet will be sent home each **Friday** and must be returned the **following Friday**.

Emile codes are sent out on a Friday and should be completed before the following Friday.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Tuesday. Children must have a full PE kit in school at all times.

Water bottles to be



brought into school