



English

The children will continue to engage in daily phonics reading sessions. They build their knowledge of sounds and apply this to help them read unfamiliar words.

Children read a selection of short stories including: Jack and the Beanstalk, Cinderella, The Gingerbread Man, Oliver's Vegetables and The Enormous Turnip. Using these texts as a stimulus, children are presented with various reading and writing opportunities such as: invitations, story recounts, their own narrative, description of a setting and diary entries. They continue to work on creating a sequence of simple sentences independently.

Maths



Multiplication and Division

Children continue to count in 2s, 5s and 10s to 50. They begin to make arrays by making equal groups and building them in columns and rows.

Fractions

Children explore finding a half and a quarter using shapes and sets of objects.

Position and Direction

Children use the terms full, half, quarter and three-quarter to describe turns made by shapes and objects. They use left, right, forwards and backwards to describe position and direction.

Place Value within 100

Children continue to count forwards and backwards within 100. They compare numbers and find one more and one less of a given number.

Money

Children learn to recognise the value of different denominations of coins.

Time

Children are introduced to telling the time to the hour using an analogue clock.

Science



The children use the school environment to learn about common plants and trees. They label a basic plant. They investigate which plants grow in which places and why. They observe, sketch and collect a variety of plants and flowers with adult supervision. They tend to their own garden in the Year 1 outdoor area.

Children investigate the following questions:

Which tree has the biggest leaves?

How does my sunflower change each week?

Is there a pattern in where we find moss growing in the school grounds?

RE



To the ends of the Earth

Children explore how Jesus' mission continues "to the ends of the earth" through the apostles and the Church, especially with the help of the Holy Spirit.

Dialogue and Encounter

Children learn that people have different beliefs and traditions and that we should treat everyone with respect and kindness.

History



Who was the Lady with the Lamp?

Children use a range of different sources such as books and pictures to come to some basic assumptions about who Florence Nightingale was. They answer simple questions such as 'What do you think her job was?' They use books and the internet to investigate how life and hospitals in the past times was different to life today. They look at the impact her work had on hospitals at the time and why she is famous. As part of this topic, children will have a visit from the Florence Nightingale museum who will come into class to support our learning.

Geography



Where in the World is Mexico?

The children investigate Mexico. They use the BBC Barnaby Bear clips as a resource. They compare Mexico City to the Mexican countryside and also look at the features that make Mexico a popular holiday destination. They investigate the key physical and human features of Mexico. They write postcards from Mexico describing how long it took to get there and what they have seen.

PE



Fundamentals

Children learn how to change direction and move using different methods such as running, jumping, skipping, and hopping. They learn how to hold a balance momentarily and use different body parts to balance with.

Team Games

Children learn to participate in team games, developing simple tactics for attacking and defending.

PSHE

Mental Well-being

Children begin to identify a range of emotions. They learn that all emotions are valid. Children discuss why time resting and playing are often our favourite times of the day and why its good to spend time with friends and family.

Physical Health and Fitness

Children learn the different food groups and begin to identify some food associated with each group. They look at healthy and unhealthy foods.





Art

The children use their knowledge of Freda Kahlo to create sketches of her. They practise sketching techniques in their sketch books before attempting a whole sketch. They use sketching pencils to create a black and white image and pastels to create a coloured image and compare the effects. They practise using tone to draw dark lines and light lines in their drawing.



D&T

In this topic, the children investigate swings – why they like them, what makes a good swing. They visit the park at the side of the school and evaluate how it could be improved. They then design their own swing incorporating what they think are the best features. They decide upon what materials they are going to use and how they are going to join the parts together. With support, they create their own swings.

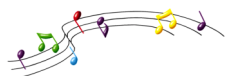
Computing



The children are introduced to eBooks and the 2-create a story tool to add text, images and animations. They record their own sound clips and play these back to themselves. They use these skills to create their own information e-book all about their learning in Year 1.

Music

This term, children learn a range of songs that are themed around our daily routines. They consolidate their learning on pitch, rhythm and keeping a steady beat. The children will also be studying a unit of work on minibeasts with Bolton Music Service.



How You Can Help

- Please ensure that your child reads for ten minutes **every night**.
- Please sign your child's reading diary when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise number bonds to 20 with your child.
- Practise counting in 2s, 5s and 10s
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Mrs Bolton**.



Class Routines

- P.E is on Thursday.
- Homework is given on Friday to be returned the following Thursday.
- Reading books will be changed once a week.

Shining as we learn in
Faith, Family and Friendship!

St William of York Catholic Primary School

What we are learning in Year 1



Summer Term 2026

