



English

The children focus on a range of texts including:

Pretty by Canizales

The Day the Crayons Quit by Oliver Jeffers

George's Marvellous Medicine by Roald Dahl

Children use these stories to inspire their letter writing. They create their own characters and narratives using the stories as a stimulus. The grammar focus for this term is using apostrophes for contractions, as well as to show possession.

RE



The Ends of the Earth

Children come to a simple understanding of what happened after the Resurrection. The events conclude the life of Jesus and begin the life of the earliest community which would become the Church. They will begin to consider how the Holy Spirit can change people.

Dialogue and Encounter

Children will hear the parable of the Good Samaritan. As they hear the parable, they will consider what it means in the context of Luke's Gospel and his explanation of Jesus' teaching and how the parable speaks to Christians today.

Geography



Why do people visit Manchester?

Building on their knowledge of maps, the children start this topic by comparing a digimap image of Great Lever, to a digimap image of central Manchester and how they are different. They predict what they will expect to see there. They then use google maps and street view to navigate round the streets on the digimap. They look for the key human and physical features of Manchester using a variety of research tools. They visit Manchester, travelling by train to further develop their knowledge of the physical and human features of the city. They tick off features from the maps they created themselves.

Maths



Position and Direction

Children use positional language to play mathematical games and solve problems. They focus on quarter, half and full turns.

Time

Children learn to tell the time to the nearest fifteen minutes on analogue and digital clocks. They compare different units of time including seconds, minutes and hours.

Mass, Capacity, Length and Height

Children learn to measure in grams, kilograms, millilitres, litres, centimetres and metres. They compare these units of mass, capacity and length, order objects by size and make simple conversions between units.

Temperature

Children look at a range of thermometers and use the scales to determine the temperature in degrees Celsius. They use

History



Who was The Lion of Vienna?

During this topic, children learn about the life of Nat Lofthouse and why he might be important to the people of Bolton. They explore why he is famous and what made him memorable and significant to local people. As part of the topic, the children visit Bolton Wanderers football stadium or have a visitor from the club to tell them more about Nat's life. They work in groups to devise questions about his life. They create a timeline of events in his life. They also investigate why there is a statue of him.

PE



Fundamentals

Children continue to recap on ball control and how to identify and move into working spaces by using different pathways and moving into working space.

Team Games

Children will further develop their understanding of the basic principles of team games such as attacking, defending, scoring and teamwork. They learn to dribble and pass and receive a ball in a variety of ways.

Science



Plants

During this topic, the children grow their own plants from seeds or bulbs. They attempt to grow them in different places to investigate what plants need in order to survive and grow. Children have the opportunity to investigate the following:
What happens to my bean after I have planted it?
Do bigger seeds grow into bigger plants?

Computing



Through the History topic 'Lion of Vienna', the children use different sources, including the Internet, to find out about Nat Lofthouse and support their learning in History. They also develop their digital literacy skills using 2simple software to add text and pictures and edit and combine sound to create quizzes, stories and fact files about their learning across Year 2.

PSCHE

Mental Well-Being

Children begin to identify a range of emotions. They begin to understand that all emotions are valid.

Children discuss why time resting and playing are often our favourite times of day and why it's good to spend time with friends and family.





Art

What's all the buzz about the Manchester bees?

As part of the topic investigating Manchester the children investigate the history of the Manchester 'worker bees'. They look at how art can come to symbolise and be associated with a place. They compare the different bees and describe which they like and why. They observe and handle a 'bee gallery' to help them understand that bees are used a lot in design. They explore Manchester and how people come together and work hard to make Manchester a popular city. They discuss terms e.g. 'busy bee', 'worker bee'. They practise colour mixing (theory). They study images of the bees and choose favourite ones and explain why they like them.

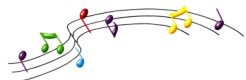


D&T

The children taste a range of healthy foods, including fruits and vegetables. Children find out where a range of fruit and vegetables come from e.g. farmed or grown at home. They make their own healthy kebab. They consider which foods to choose to ensure the kebab is both healthy and appetising. They make the kebab following basic rules of hygiene. They evaluate their kebab against the design criteria and whether

Music

In this unit of work Year 2 children focus on the theme of The Seaside. Pupils are introduced to more curriculum topic songs such as Fun At The Seaside. They develop their rhythmic skills further from SPRING term whilst still using crotchets and quavers.



How You Can Help

- Please ensure that your child reads **every night**.
- Please sign your child's **reading diary** when you have listened to them read.
- Practise rapid recall of 2, 3, 5 and 10 times tables.
- Handwriting - practise forming letters correctly.
- **PE kits** should be in school every day.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- Practise reading and spelling the Year 2 Common Exception Words
- If have any issues, please do not hesitate to contact **Miss Turner**



Class Routines

- PE takes place on Thursdays and the children participate in the daily mile regularly.
- Your child needs to have a **water bottle** and a **waterproof coat** in school.
- Homework will be handed out on a Friday and should be returned the following Wednesday.
- Your child should arrive at 8:40am and will be released at 3:20pm.

Shining as we learn in
Faith, Family and Friendship!

St William of York Catholic Primary School

What we are learning in Year 2



Summer Term 2026

