



## English

Children study a variety of texts including:

### Fantastically Great Women who Changed the World

Children will write a report about a historical figure and follow their achievements and life experiences.

### Mega City

Children will write their own narrative about this short video stimulus. They will explore the structure and the descriptive techniques used when writing a narrative.

## Maths



### Area and Perimeter

Children continue to measure and calculate the perimeter and area and rectilinear shapes. They do this using practical methods, pictorial representations and abstract calculations.

### Decimals

Children expand their knowledge of place value and fractions to include numbers with decimals. They learn to add and subtract with up to two decimal places.

### Position and Direction

Children describe positions of co-ordinates on a grid and movements between positions.

### Properties of Shape

Children identify acute and obtuse angles and lines of symmetry within 2D shapes.

### Time

Children read, write and convert between analogue and digital, 12 and 24 clocks.

## Science



### Sound

During this topic the children investigate how different sounds are made through vibrations and how they travel through the ear. They investigate tone and pattern of sound and how sounds get fainter the further away you travel.

## Science (continued)



### Living Things and their Habitats

During this topic the children sort and classify living things. They explore and use classification keys to help sort groups. They refer back to their work on rainforests and how environments can be threatened.

## RE



### BRANCH 5— TO THE ENDS OF THE EARTH

In this RE unit, *Branch 5: To the Ends of the Earth*, Year 4 children learn how the followers of Jesus Christ spread his message after Pentecost. They explore how the Holy Spirit helped the disciples and how Christians today share love and kindness with others.

## Geography



### What is New York like?

During this topic, the children locate North America and investigate and research its key human and physical features. They explore maps of America and predict what four contrasting places will be like based on their proximity. They go on to study New York. They use a range of multimedia to research the main features of the city. They create a link with a school in New York and compare the physical features and human features of Bolton and New York.



## History

### How did life in Britain change during the Tudor reign?

The children use a range of sources to build their understanding of what life was like during the Tudor times. They focus on King Henry 8<sup>th</sup> and the impact his reign had on Britain including the impact it had on the Church. The children's learning will be enhanced with a drama workshop in school-focussing on daily life in Tudor times.

## PE



### Athletics

Children learn running and sprinting techniques including a crouch start. They practise throwing techniques for athletics events including shot-put, javelin and discus. Children also learn jumping techniques for athletics events including long jump, triple jump and speed bounce.

### Cricket and Rounders

Children learn underarm and overarm bowling techniques; how to increase accuracy and how to bowl at different speeds. They learn how to handle a cricket bat and execute various shots including straight drive and sweep shot. They also play games to practise using their skills.

## Computing



### Information Technology

The children use key words and search for images and text on the world wide web to support their learning in history. They then use these images and text to create a non-fiction photo story using Video Editor.



## Art

### Selfies through the Ages

During the Tudor topic, the children study portraits of monarchs (focus on Henry VIII and Elizabeth I). They discuss the similarities between the Tudor monarchs and compare ideas, methods and approaches to their own and other works and say what they think and feel about it. The children create portraits of each other in the style of the Tudor monarchs wearing appropriate clothing and headwear etc. The children compare these paintings with modern selfies. Discuss how people throughout history have altered their appearances for various reasons.



## French

During this term, children learn to count to 100 in French. They practise using adjectives, verbs, masculine and feminine nouns in their speaking and writing activities. Children also retell a well-known French story. They learn some French phrases about fruit, healthy foods and sports.

## PSCHE

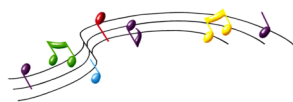
### Physical Health and Fitness

Children recognise mental and physical benefits of an active lifestyle and the principles of planning and preparing a range of healthy meals. They understand the risks associated with unhealthy eating and an inactive lifestyle.



## Music

In this unit, the children's main focus will be on learning crotchet and quaver notation and learning to listen and notate 4 beat rhythms. They will be singing multiple songs about a healthy lifestyle (both in diet and in mind) and will be tying this into the rhythmic notation work that we do. We will also be looking briefly at the different compositions specified on BBC 10 pieces (see below). We will be using warm up activities to further our notation work.



## How You Can Help

- Please ensure that your child reads **every night**.
- Record reading in your child's **reading record**.
- Practise all times tables up to 12 x 12 at home with your child. This website will allow you to practice for the multiplication check at the end of the year at home: <https://www.timestables.co.uk/multiplication-tables-check/>
- **PE kits** should be in school every day.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, do not hesitate to contact **Miss Lally**.



Shining as we learn in  
Faith, Family and Friendship!

## St William of York Catholic Primary School

### What we are learning in Year 4



### Summer Term 2024

## Class Routines

- Children should continue to access online learning resources to help with their times table recall. Additional homework will be sent home each **Friday** and returned the following **Wednesday**.
- Please read with your child 5 times a week and use the multiplication check online to practice their times tables.
- Year 4 have PE on **Fridays**. Children must have a full PE kit in school at all times.

