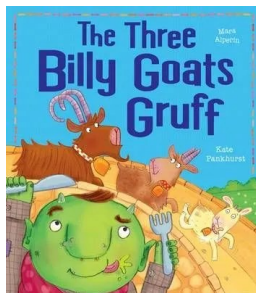
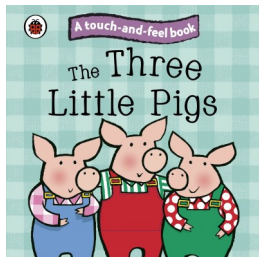


What are we talking about this half term?

This term we will be developing our language, social skills and independence through play, traditional tales and exploring new experiences together.

Books we are sharing this half term...



Communication and Language

We are learning to enjoy listening to longer stories. We use story maps to help us remember what happens in them. We will continue to use a wide range of vocabulary and begin to answer

Physical Development

We continue to develop our physical development by walking up steps, stairs and climbing.

We continue to use large-muscle movements to wave flags and streamers, paint and



Personal, Social, and Emotional Development

We are gradually learning how others might be feeling. We are beginning to talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Literacy

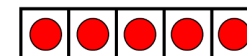
We are continuing to explore environmental sounds, instrumental sounds, body percussion and rhythm and rhyme. We are continuing to explore mark making.

We will learn to create closed shapes with continuous lines and begin to use these shapes to represent objects.



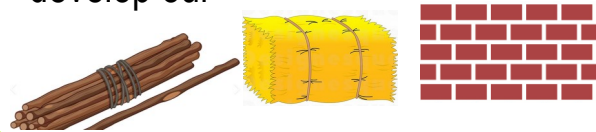
Mathematics

We are moving on to recognising amounts up to 5. We use a tool called a 'five frame' to help us to do this. We are learning to show fingers to represent amounts to 5 and we compare quantities using 'more than' and 'fewer than'.



Understanding the World

We learn about the differences between materials. We explore straw, sticks and brick from 'The Three Little Pigs'. We will explore collections of materials with similar and/or different properties. We will continue to develop our



R.E

We are learning about what a celebration is and how people celebrate. We continue to understand the importance of God and his love.

Expressive Arts and Design

We are learning how to make imaginative and complex 'small worlds' with blocks and construction kits. We will explore different materials freely, to develop our ideas about how to use

How You Can Help

- **Make sure your Tapestry account is activated so that you can see what your child is learning at Nursery.**
- **Take time to talk with your child during everyday routines such as mealtimes, bath time or walking to Nursery. Your voice is your child's best tool for learning how to talk!**
- **Reduce the amount of time your child spends on screens, including tablets and television**
- **Spend more time outdoors whatever the weather!**
- **Read a bedtime story to your child every night.**
- **Encourage your child to be independent with self-care including toileting and dressing.**
- **Bring your child to nursery everyday on time.**



*Shining as we learn in
Faith, Family and Friendship!*

**St William of York
Catholic Primary School**

**What we are learning
in Nursery**



Spring 1



What are we talking about this half term?

Our stories this half term are all about bears. These stories have many repetitive refrains which allow us to become storytellers ourselves.

We will share our fantastic storytelling with a special 'teddy bear picnic'.



Stories we are sharing this half term...



Communication and Language

This half term we continue to build up on our speaking and listening skills. We are becoming increasingly confident with new vocabulary, and we are learning to speak in full sentences of four to six words.

Physical Development

We continue to develop our physical development through play indoors and outdoors. We learn how to make our own decisions about how we move. We will decide whether to crawl, walk or run depending upon what we are doing.

Personal, Social, and Emotional Development

We are learning to become more independent with our own choices in Nursery. We are learning to select and use activities and resources by ourselves.

Literacy

We listen carefully to the sounds in words and we tune into hearing the first sound in words in particularly focusing on alliteration. We learn and understand the names of the different parts of a book and page sequencing. As our fingers are getting stronger we learn to draw with increasing complexity and detail.

Mathematics

We learn to understand positional language. We explore positional language in real life contexts, for example during our bear hunt. We are learning how to discuss a familiar route that we have taken. We discuss route and locations using words like in front of and behind.



Understanding the World

As we are now in Spring time where everything grows, we begin to understand the need to respect and care for the natural environment and all living things. We explore and talk about different forces we can feel. For example exploring how elastic can be stretched, snap a twig but cannot bend a metal rod.



R.E.

We discover what activities children and families like to do together. We learn about the importance of gathering for Sunday mass.

Expressive Arts and Design

We are exploring colour and colour mixing. We
We will be listening to a range of music and talking about how this makes us feel. We sing the melodic shape of familiar songs.

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Spring 2

